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Contact: Dan Fuller
(703) 518-2556
fullerd@cisnet.org

Statement from Daniel J. Cardinali, President of Communities In Schools, on the American Association of School Administrators and the Broader Bolder Approach to Education Campaign upon Release of Race To The Top Report

“Communities In Schools commends the leadership of the American Association of School Administrators and the Broader Bolder Approach to Education national campaign on the release of the report: ‘Race To The Top: Small Successes, Multiple Challenges and Lessons Learned.’ The report outlines many of the external challenges that young people face, and provides further proof that integrated student supports are a vital part of any education reform strategy.

“The best superintendents, principals and teachers will make a tremendous difference in the lives of young people, if those young people are prepared to learn. Integrated data systems, common curriculum and excellent educator evaluations will have little impact if children are sick, abused, or suffer from hunger or any of the other poverty-related problems that create obstacles to learning,” said Cardinali.

About Communities In Schools
Communities In Schools surrounds students with a community of support, empowering them to stay in school and achieve in life. Through a school-based site coordinator, Communities In Schools connects students and their families to critical community resources, tailored to local needs. Working in 2,400 schools, in the most challenged communities in 27 states and the District of Columbia, Communities In Schools serves 1.25 million young people and their families every year. It has been shown through an independent evaluation to be the nation’s only dropout prevention organization proven to both increase graduation rates and reduce dropout rates. In August 2013, Communities In Schools launched a pledge campaign inviting people to stand with the students being served; learn more and take the pledge at www.cispledge.org or visit our website at www.communitiesinschools.org.