2020
Voices from the Field: Offering our eLearning for You

March 26, 2020
WHO: AASA Personalized Learning Cohort is composed of innovative educators leading the way to support the success of every student, transform education to meet the needs of the new century learner and address equity.

WHY:

• Personalized Learning journey helped redefine space and place for learning - now lessons applied in this time of school closures.

• Worked tirelessly to meet the learning needs of the individual - now have the ability this changed COVID-19 learning environment.

• Identified the tools and resources to support student-centric learning - now these educators can quickly adapt to support students in this time of crisis.

• Flexibility, adaptation, problem solving, and creativity are skills these districts encourage for students – now adults apply these skills & practice in a time of change when rapid response is critical.

WHAT: The journey to personalization has benefitted these districts in multiple ways and the district leaders will share some lessons and resources.
Some of the topics include:

• Personalized Learning at School and at Home
• Professional Development/Personal Growth and Dual Enrollment
• Dealing with adult learning in times of disruption
• Closing the Digital Divide in a state of emergency
• Equal access and students with special needs

Presenters include Superintendents and their respective teams from:

West Valley SD (WA)  Racine Unified SD (WI)
Maine Township HS D207 (IL)  Fairport Harbor Exempt Village SD (OH)
2020
Voices from the Field: Offering eLearning Resources

- West Valley School District #208
  - Yakima, Washington - 5,500 students
  - Superintendent Mike Brophy
    - Decisions made around institution of PL and support since emergency shutdown
  - Asst. Superintendent Peter Finch
    - Personalized Learning at school and at home
  - Innovations Director Chris Nesmith
    - Professional Development and Growth / Dual Enrollment
  - Asst. Superintendent Angela Von Essen
    - Closing the Digital Divide in a state of emergency
WVSD – Blended to Personalized Learning Commitment

• Blended Learning
  • AASA Conference – BLENDED – Michael Horn and Heather Staker
  • Horn's presentation was influential – bought book, read, and implemented plan with administrative team to effectively Blend learning in West Valley.
  • Financial commitment to 1:1 learning environment, grades 5-12 take home, and grades 2-4 were just issued to take home. K-1 have 1:1 at school.
  • Outstanding teaching staff and great Professional Development Program with commitment to teacher development.

• Personalized Learning
  • ASU/GSV Conference – Shawn Rubin of Highlander Institute presented on Blended Learning Walks, which we incorporated into our Learning Walks "Look For's."
  • Personalized Learning focus shifts with training alongside Education Elements.
  • WVSD hosted first AIR/AASA Research Study interviewer on the development of Personalized Learning. Case study to be released in phases soon.
  • West Valley Virtual Academy – 3rd year of operation allows the mindset of learning online.
  • Now what we have been working toward is paying off – for our students!
What works in the classroom, Works out of the classroom.
K-1: Badge Book, Packets with manipulatives
Gr 2-12: Online Learning, Differentiated, Structured, Play List, Choice Board, View Video, Notes, Journal, Simulations, Record & Submit Video, At-Home Activities, Video-Conference
Special Education: Parent Contact
WVSD – Personalized Professional Development

- Target individual teacher needs
  - Digital Literacy
  - Multicultural Inclusion
  - Competency based instruction

Defined expectations
Choice and voice in meeting expectations
• Model Personalized Learning
  • Flexible content for teachers
  • Targeted instruction to meet teacher needs
  • Data driven decisions
  • Teacher reflection and ownership
Successful Personalized Professional Development depends on RELATIONSHIPS
Closing the Digital Divide in a State of Emergency
2020
Voices from the Field: Offering eLearning Resources

https://maine207.org/e-learning-teacher-resources/

This web page includes tools teachers can use to design and facilitate E-Learning lessons as well as links to the various guidance documents that have been distributed in preparation for E-Learning days. In addition to these resources, we will offer online collaboration and support sessions during emergency days and E-Learning days. Click here to view the schedule and instructions for logging in to these sessions.

Dr. Ken Wallace, Superintendent
Jill Geocaris, Director of Innovative Adult Learning
DON’T WORRY ABOUT BEING PERFECT - TRIAGE

We are all learning. Make it all about authentic learning with Colleagues and Students! The CONVERSATIONS & CONNECTIONS matter!

START SMALL AND BUILD FROM THERE

For teachers and students long stretches of E-Learning require changing habits. Don’t worry about being perfect. Use this as a learning exercise. Mirror the learning environment that teachers and coaches are establishing with students too. Now is a great time to harness authentic questions, not only those related to how to do E-Learning, but also authentic questions about the Pandemic and how to process it.

START COACHING & LEARNING Routines RIGHT NOW

Have Instructional and Technology Coaches run regular (daily ideally) zoom or other large platform sessions that teachers can access. Have 1:1 or small group help available once certain issues are identified. Differentiate Adult support too.

USE THE POWER OF TECHNOLOGY TO CONNECT TO THE WORLD: PROVIDE PERSPECTIVE & SUPPORT

Encourage every classes’ projects to include connecting with another student in class, especially ones they may not normally interact with to see how each other is doing. We need to attend to both student and staff learning, and everyone’s mental health. Connect students to the larger world. Things like @JenWilliamsEdu #TAKEACTIONPROJECT – Global Conversation
### March 23-27

**Teacher Collaboration Virtual Sessions** - The purpose of these sessions will be to establish a virtual space for teachers to share ideas as they are planning for E-learning. Please join one of these optional sessions if you would like to exchange ideas or brainstorm ideas with colleagues from all three buildings. These sessions will be facilitated by Jill Geocans. To join, click on the link below next to each date/time.

**Tech Tool Tutorial Sessions** - Tina Sabatello will facilitate an online training on two tech tools each day. (See schedule and link below to join). If possible, try to have two devices so that you can watch on one device and participate in using the app on the second.

*Note: We will use Google Meet for the sessions this week.*

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Description</th>
<th>Link to Join</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>8:00 am</td>
<td>Teacher Collaboration Session</td>
<td><a href="https://meet.google.com/cww-mnee-ucy?hs=122">https://meet.google.com/cww-mnee-ucy?hs=122</a></td>
</tr>
<tr>
<td>Monday</td>
<td>11:00 am</td>
<td>Pear Deck &amp; Google Slides - Student-Paced Interactive Slides with Your Voice Over</td>
<td><a href="https://meet.google.com/kjd-gbei-mum?hs=122">https://meet.google.com/kjd-gbei-mum?hs=122</a></td>
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</tr>
<tr>
<td>Tuesday</td>
<td>11:00 am</td>
<td>Edpuzzle &amp; Screencasting - Insert Questions Into Existing Videos or Make Your Own.</td>
<td><a href="https://meet.google.com/22u-rock-pga?hs=122">https://meet.google.com/22u-rock-pga?hs=122</a></td>
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**Wednesday March 25**
- 8:00 am: Teacher Collaboration Session

**Wednesday March 25**
- 11:00 am: Drawing Tools in Google Slides & Drawings - Learn the tools for students and teachers to draw and mark up images

**Thursday March 26**
- 8:00 am: Teacher Collaboration Session

**Thursday March 26**
- 11:00 am: Tools for Formative Assessment & Retakes

**Friday March 27**
- 8:00 am: Teacher Collaboration Sessions

**Friday March 27**
- 11:00 am: Kaizena Providing Feedback on Google Docs in Classroom via text, audio, providing additional lessons or skills. Also includes additional ideas for providing additional feedback. Locked branched Google Forms for DI & Online Mastery Manager
Daily Coaches and Teacher Check In Is a Solution Marketplace
Don't forget your students' DREAMS
As much as you can, help your SENIORS transition to next phase of their journey: Individual Career Plans
ALL staff have a role to play
Questions
As we process for students, we also must consider that Adult Learning including our Leaders in times of disruption causes us to think differently.

One of the systems to look differently at is Educator Effectiveness:

Based on the needs of your State you may have different requirements. However, these are a few thoughts that may help...
Voices from the Field: Offering our eLearning Resources
Building a Principal Coaching Model

360° - Built on 6 Big Buckets of Leadership
Staff
Students
Professional Learning
Parents & Community
Climate
Achievement

Set-up to coach Principals in the areas that are directly aligned to coaching walks and conversations.
Through an effort to support Teacher professional growth, this year Teachers set goals and created action plans based on growth of their choice. For COVID-19 this transferred well.

Here is a sample of planning to continue those growth plans through the current reality.

So, in light of our current challenges, in person observations/mini’s will be seemingly impossible. I am offering a few options for completing Summary year teachers.

First, if you have completed 45 minutes plus of observation and you feel that the coaching you offered the teacher through meeting and observation has been about growth, you may close the year with an EOY summary meeting. This could be conducted online via Google Hangouts and then you would update the forms in MLP.

If you have not conducted 45 plus minutes of a teacher and you believe they need more coaching/support I suggest scheduling an observation later in the year or having a virtual coaching session to finish up the cycle. You will need two virtual sessions one for coaching and one for completing the EOY Summary.

Overall, if you have a teacher that has not found growth through the system, or you would like to coach more. We can keep them on a summary year for next year to shore up growth. You will need to let me know if you have any teachers you would like to continue with the summary year for 2020-2021. Please add their name to this form

Reminder that signed summary forms are no longer collected. However, please make sure a completed teacher has acknowledged the EOY summary and has uploaded the Teacher Goal Plan and Teacher Action Plan as artifacts in MLP.

I also created this Flip grid with the FAQ’s you can view it and respond with this code:
https://flipgrid.com/d0fc2b7c
Fairport Harbor Exempted Village Schools, Ohio
Enrollment: 720 Pk-12

Dr. Domenic Paolo – Superintendent

Jennifer Polak- Director of Pupil-Personnel / Director of Personalized Learning

How were we able to make the move to remote learning so quickly?

Building teacher capacity - learning is the constant (time and space variable) - Stopped teaching to the test long ago which gives us arbitrary timelines for learning. Flex time and space for learning. Intentional integration of 1:1 technology.

Allowed students to take home tech devices in 6-12 this year. K-5 was able to deploy their Chromebooks in less than 24 hours during pandemic.

Digital collaboration of teachers and students, Google classroom and other digital learning platforms such as Class dojo were already being used widely.
Voices from the Field: Offering our eLearning Resources – Most effective strategies so far

Take Away from our experience so far:

Remote learning requires both **planning** and **flexibility**. This is a time for innovation!

**Create connection** - connection sustains culture during times of remote learning. (Use online platforms like Google Classroom or Class Dojo)

**Video Conferencing & Screencasting are your Friend.** (Screecastify is the preferred tool, Google Hang Out, Zoom)

**Preload Resources.** (Vet online resources so links work. Create a database-ours is added to daily)

https://docs.google.com/document/d/1rpms3aFa2Dy4Z_fq5_XILMiYVmXFpYY3A0GbFgR5xd4/edit

https://teachfromhome.google/intl/en/
Continue to Assess Learning- You can create collaborative tests using Google Docs, individually assign assessments in Google Classroom, build tests in Google Forms or Edulastic. Collect data on how many of your students are remaining engaged online, create assessments for data collection.

Create Checkpoints – For adults and students. Could you make a “water cooler” discussion board option? (Ex: a question posted in Classroom, a shared Google doc, a Padlet board or Flipgrid ) AGAIN - connection is key!

Students with Special Needs- Keep connection with parents & student - case managers are documenting attempts to contact parents, setting up 1-1 and group google hangouts with students or caregiver / student, modeling strategies that can be used at home, Recording attempts to meet minutes, documenting progress. IEP meetings are being held remotely, ETRs are being completed if possible, if not, record review with PR01 stating the circumstances.
Teacher Collaboration – Maintain connection- Yes, they must use a sick day if they are not present for their students/coworkers. We are flexible in the methods and time but require a certain level of participation. Principals are helping to track data.

Teacher Evaluation Tool- We use a micro-teaching model where teachers video tape themselves and evaluate it against the rubric.

Online Learning Option for students staffed by our teachers. (Breakwater)

Closing thoughts... consider what you are already doing that has prepared you for this extraordinary circumstance. Maintain connections. Support staff and students however necessary. Accountability is still important.
Questions
FINAL THOUGHTS & FOLLOW UP

Please submit your questions through the "Chat" feature

The webinar and FAQ addressing key questions will be available
CONNECT, ENGAGE AND SHARE WITH COLLEAGUES

AASA, The School Superintendents Association recognizes your concerns about the encroaching spread of COVID-19 (Coronavirus) and its impact on schools, and aims to provide the best, most up-to-date information. We encourage you to visit the Emergency Management, School Safety and Crisis Planning Community to share resources and participate in discussions with fellow administrators. To learn how to use AASA's system contact us at webmaster@aasa.org to schedule a quick demo.

YOU DON'T WANT TO MISS AASA LEADERSHIP NETWORK WEBINARS

In order to support as many leaders as we can while navigating this challenging time, AASA's Leadership Network cohorts and thought partners are providing FREE webinars where you'll gain advice and strategies on the most critical issues leaders are facing. Learn more at https://www.aasa.org/AASA-LeadershipNetwork-Webinars.aspx.
AASA is here to assist. Please let us know if there is something we can do to support you and your district.

Stay healthy!

Thank you for all you do to serve your school community!

Please take a moment to take the feedback survey: https://forms.gle/6AnGnfFjBfridt2V7