#### Friday, November 8, 2024







#### Reunification After a School Incident: Strategies for safe and effective reconnection





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**Rick Francis** 

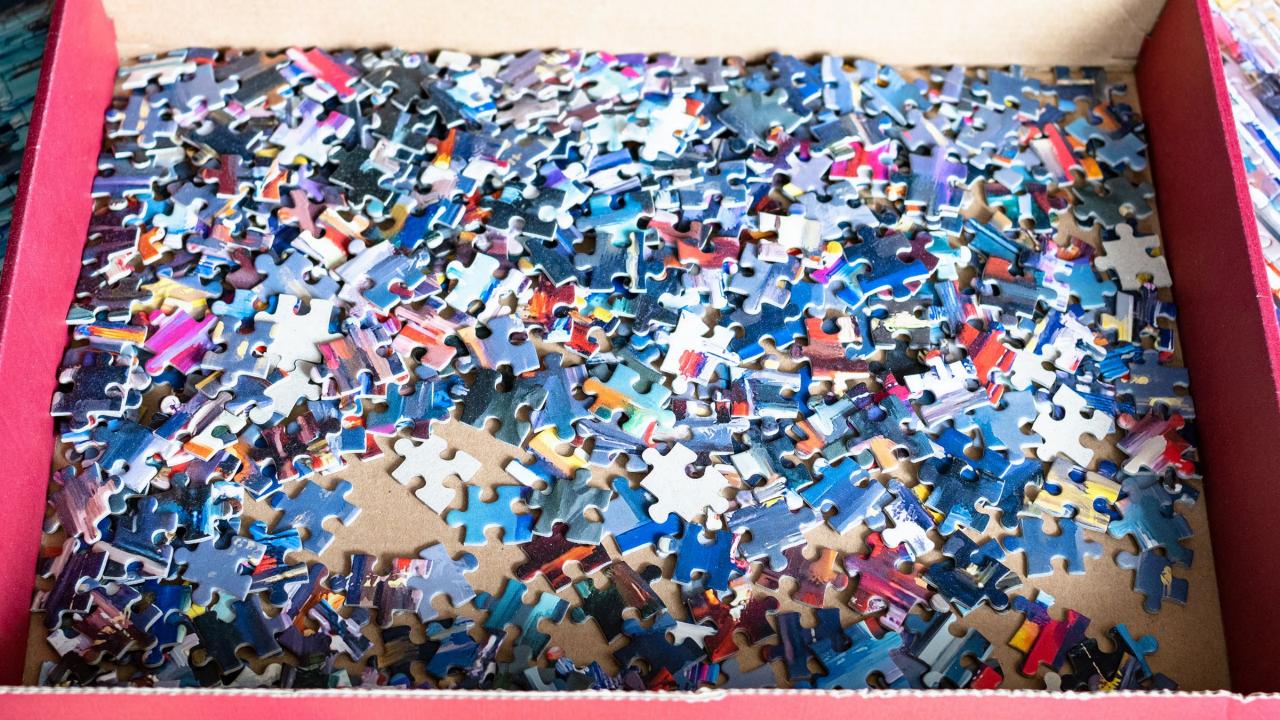


Sourcewell



# The path to safer schools.

Reunification



1 Start with a safety team Designate a leader with relevant experience to guide all school safety programs.	<sup>2</sup> Assess your vulnerabilities Identify gaps and vulnerabilities so you know what to prioritize.	3 Fund your safety program Explore various funding sources to establish and enhance safety improvements in schools.	4 <b>Prevent harm</b> Create a positive school culture, climate and relationships between staff and the student body.	<sup>5</sup> Be prepared Prepare policies and know how to act with confidence in any situation.	6 <b>Respond to threats</b> with confidence Limit the scope of harm by identifying a threat and respond as early as possible.
Learn who is best	Learn what's missing	How funding works	Spot threats early	Build ideal processes	Act with precision

#### Recovery, reunify, resolve

7

The conclusion of an incident results in the reunification of families in a safe and strategic location.

Connect with community

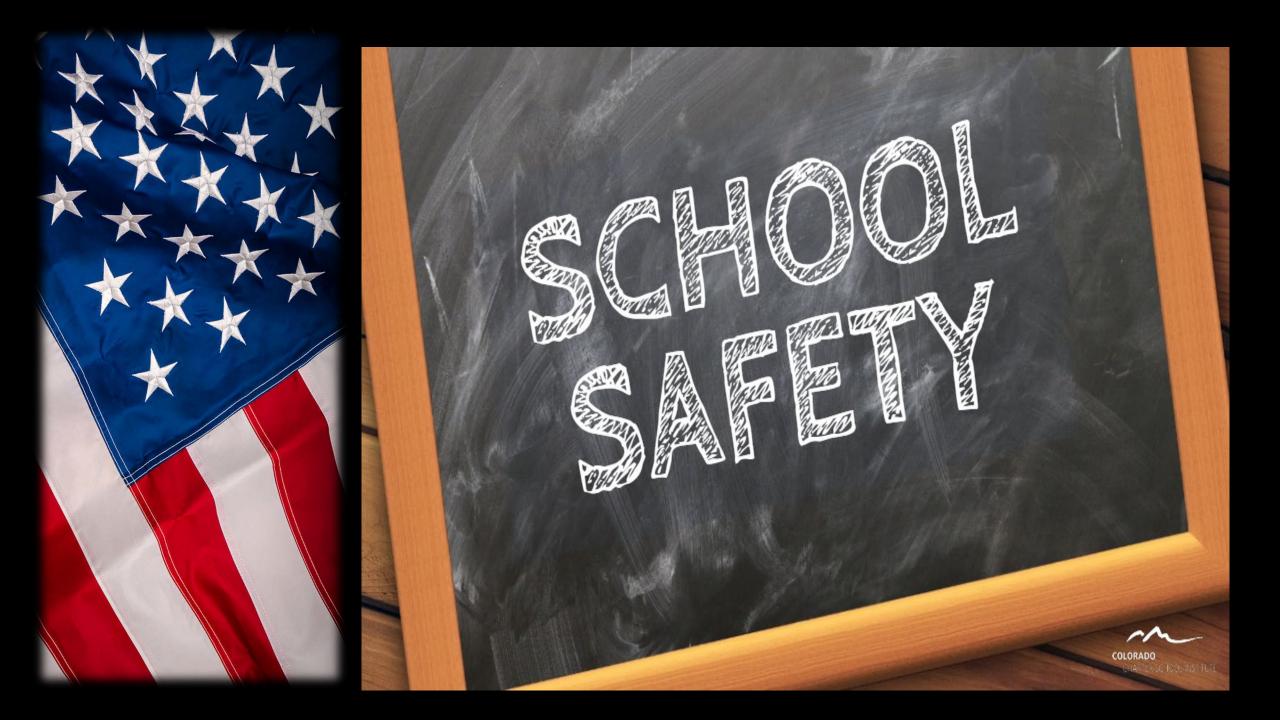




## Together, we will make schools safer for good.

# **Chief Rick Francis**

Seminole County Sheriff's Office









#### Look at school safety from a different lens

- Law Enforcement (law enforcement executive administration, professional development, school safety & security, watch commander, specialized services, domestic security, investigations~(general assignment & major crimes, and patrol)
- Executive Finance Management
- Tactical (SWAT, sniper, team leader)
- Emergency Management (High-Risk Incident Commander, EM Executive Team)
- Military Flight & Combat Medic
- Education / Professor
- K-12 School Administration
- School Safety Consultant





Following the conclusion of this session, participants will have a working knowledge and understanding of:

- Large Scale K-12 Family Reunification
- Planning
- Various integral functions
- Best practices/lessons learned
- Recovery
- Technology





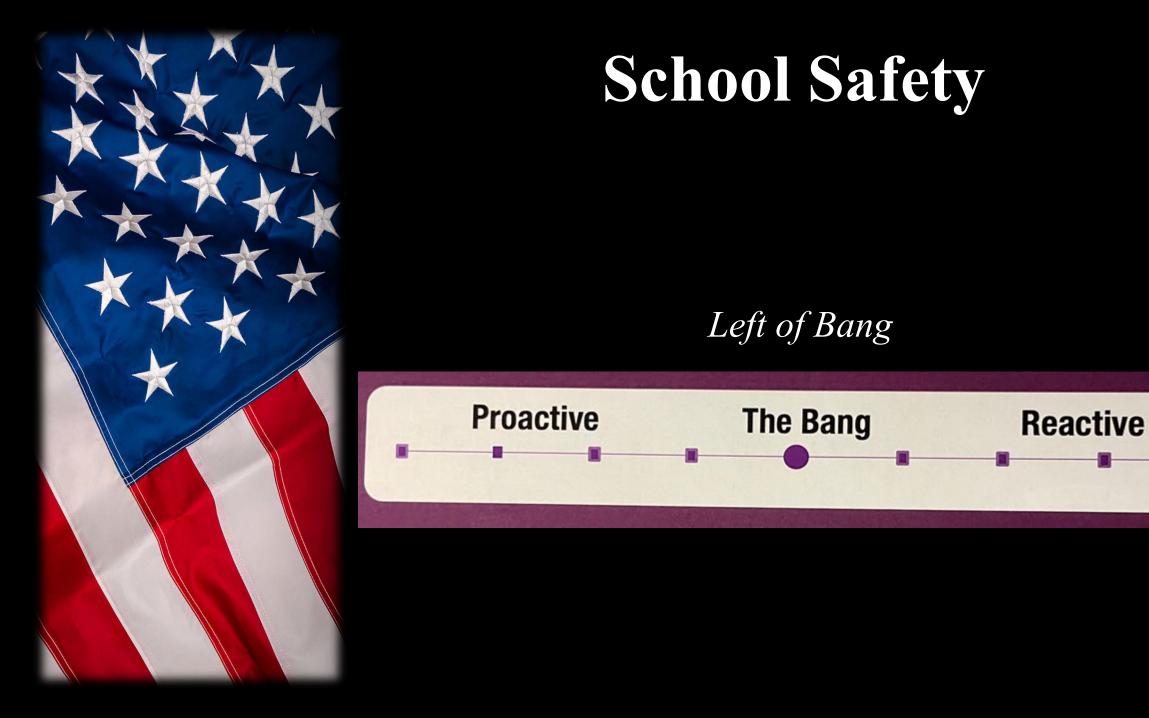
#### We are responsible for the most vulnerable





Far too many schools/districts are just checking the box when it comes to school safety & security and/or having the wrong individuals involved.







#### Your body can't go where your mind hasn't





#### **The Not-So-Perfect Day**

Simultaneous attacks in your school district (for example, three elementary schools hit simultaneously with heavy losses)

- Complex incidents
- Catastrophic drain on resources
- □ Financial impacts
- Psychological and health issues
- □ Lasting long-term side effects

#### \* The standard you should plan for







#### Small scale reunification VS Large scale reunification





#### Recovery starts when the crisis begins. Reunification is the FIRST step





#### Most school district reunification plans

- Almost non-existent
- Move students to another school
- Do not use technology
- Lack of real-time accountability
- Rely on administrators at each school to be SME
- Not tested
- It does not address developmental challenged individuals
- Most law enforcement agencies can't properly address it





Reunification is the <u>safe</u>, <u>orderly reunion of</u> <u>parents/guardians</u> with their children because the school has been evacuated or closed.





Priorities:

Student and staff safety and wellbeing
Student and staff location and condition
Successfully starting the recovery process



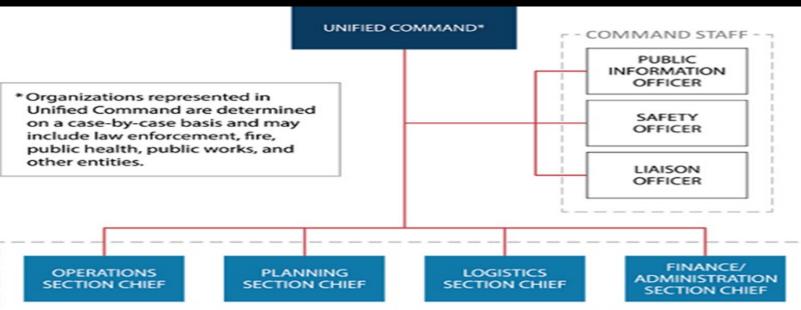
#### Objectives:

- Every student, staff member, and visitor is accounted for
- Every student in the school's custody is successfully reunited with their parent or guardian



#### **Unified Command**

Describes the authority structure during a critical incident where several agencies/organizations respond and coordinate for an effective response



FNFRAL

Family Reunification Center Incident Commander <u>Needs to be a strong leader</u>

Following critical event:

- Emergency Operations Center activated
- Determination to open FRC made
- Notifications made to prepare the site
- Transportation of students to the FRC coordinated
- Identify short and long-term goals
- Identify needed resources
- IC should hold a briefing

   Synopsis of the incident
   Set expectations
   Security concerns
   Procedures





- School Incident Commander
- Secure Assembly Site
- Family Reunification Center (FRC)
- Family Assistance Center (FAC)
- District Reunification Team





#### Reunification Site Selection- SIZE MATTERS

- Location
- Size
- Access
- Separation





<u>Location</u> Centrally located Multiple sites for large districts

<u>Capacity</u> Reunification sites must be large enough to accommodate not only the students and staff of your largest school but also their parents/guardians & media. Sufficient parking

<u>Access</u> Ability to control the perimeter (secure inner and outer) Sufficient means of ingress/egress Only allow parents/guardians into the site

<u>Separation The Quickest way for reunification to break down is the line of sight between</u> parent and student before the time to reunify Need enough space and rooms with enough separation to keep them apart/ take into account privacy Multiple buildings in close proximity are ideal



#### **Seminole County**

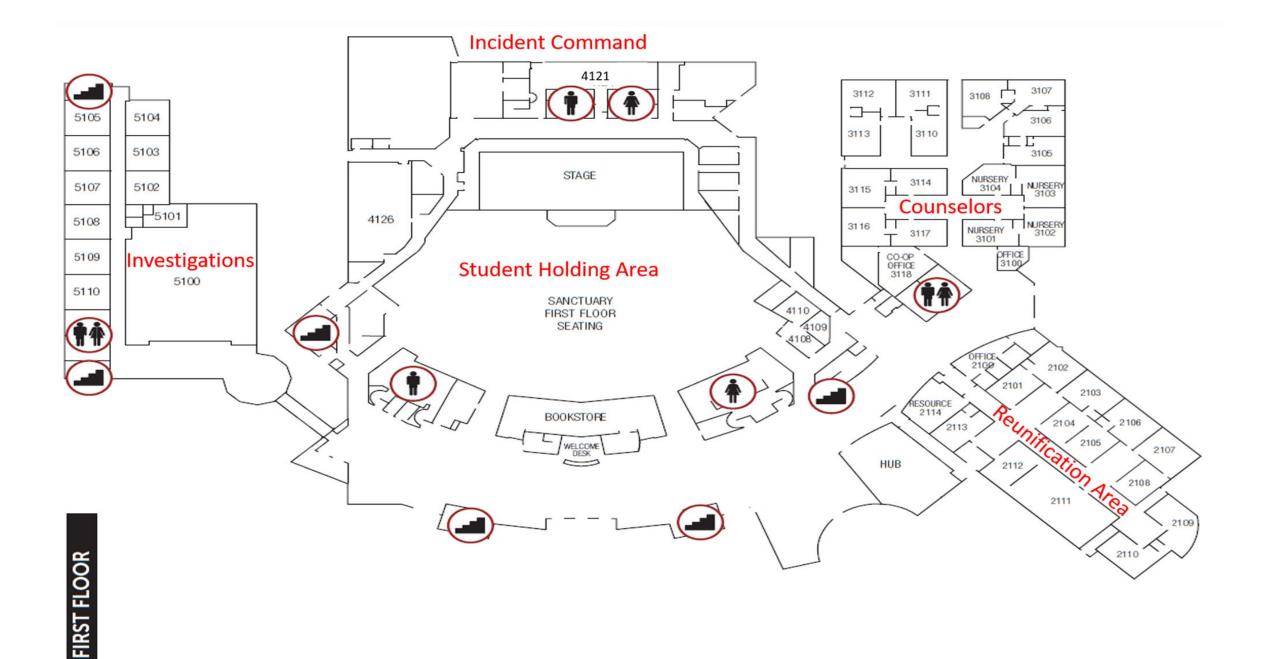
- ✓ Use three faith-based establishments (1 primary / 2 alternates)
  ✓ Location is not disclosed (only need to know)
- ✓ 24/7 access
- ✓ Direct means to get the District Reunification Team to the site
- ✓ Preset everything (maps, assets needed, kits, team, access, etc.)
- ✓ Once activated-send an advanced party to the site (sweep, secure, and setup)
- $\checkmark$  Start moving students to the site, then notify parents
- ✓ MOU- Memorandum of Understanding with the site owners to use the property. Should specify the scope of use, access, duration, clean-up, property loss mitigation, <u>student privacy</u>, etc.



#### **Room considerations**

- Command location
- Student holding
- Parent waiting
- Reunification room
- Interview rooms (investigations & tech)
- Counselor rooms
- Notification rooms
- Law enforcement break room (out of sight)



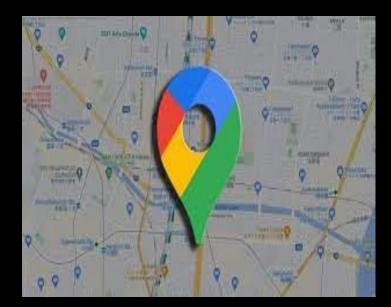






#### Map Checklist

- Ingress/Egress routes (students, parents, staff)
- Incident Command Post
- Media
- Parking
- Message boards
- LEO traffic post/roadblocks
- Parent check-in
- Bus drop off
- Security inner/outer post/perimeter

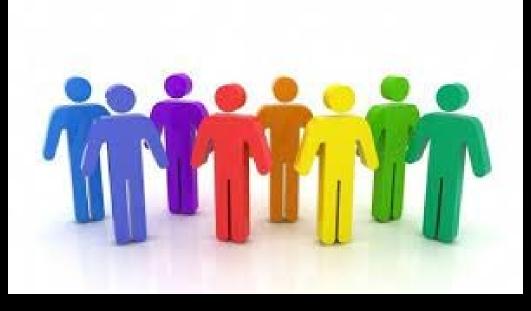


Note: The site should remain confidential, secured, rendered safe with several layers of protection



#### **Personnel Resources**

- ✓ Incident Commander (unified)
- $\checkmark$  District reunification team
- ✓ Crisis Team
- ✓ Victim Advocates
- ✓ Domestic Security (investigators/crime analysts)
- ✓ Investigators/Detectives
- ✓ Law Enforcement
- ✓ Fire Rescue
- $\checkmark$  Site coordinator
- ✓ SWAT (over-watch)
- ✓ Citizens on Patrol / Uniform patrol
- ✓ PIO (joint information center)
- ✓ Information technology
- ✓ Digital Forensic Investigator
- ✓ School Executive





✓ Transportation ✓ Traffic control ✓ Message boards ✓ Emergency Management ✓ Child welfare ✓ Health department ✓ Counselors ✓ Medical ✓ Investigative contingencies ✓IT support (Wi-Fi, Printers)







#### **Reunification Kits**

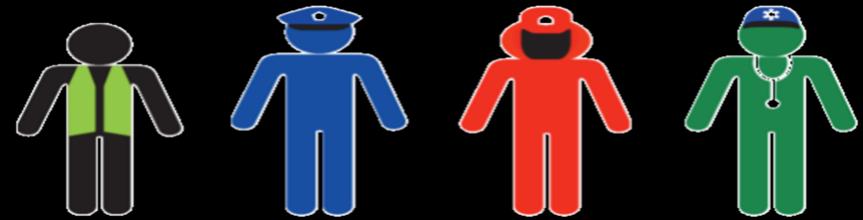
- Signage/signboard
- Traffic cones
- Check-in forms
- Lanyards with assignment cards
- Checklists for coordinators
- Caution tape
- Pens/clipboards
- Tissues
- Paper/coloring books
- Markers/colored pencils
- Movies
- Wi-Fi hotspots/tablets
- Cellular and tablet chargers
- Extension cords
- Printers/laptops with access to Skyward/Focus
- Stress balls (tip line, Mental Health and Suicide prevention)
- Colored bracelets for students/parents





**Reunification Process** 

**Decision for Reunification Unified Command** 





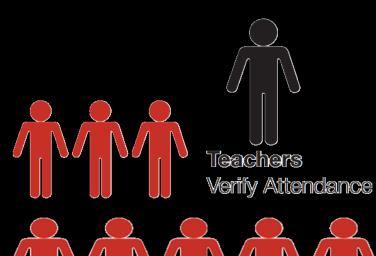
## **Reunification Team Mobilization**



### **Classroom Evacuation**



**Secure Assembly Site** 







Law Enforcement May search students and staff at the assembly area

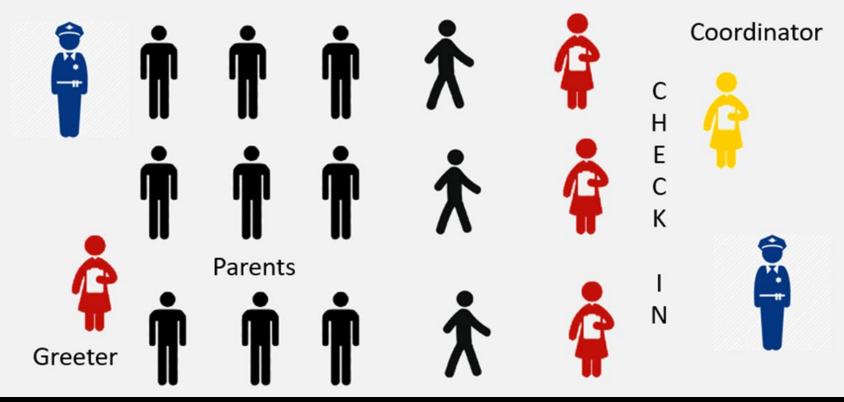


## **Student & Staff Transportation**

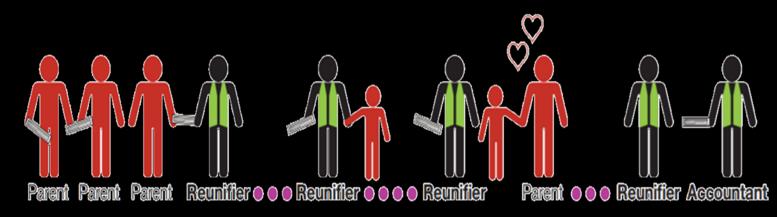




## Parent Check-In





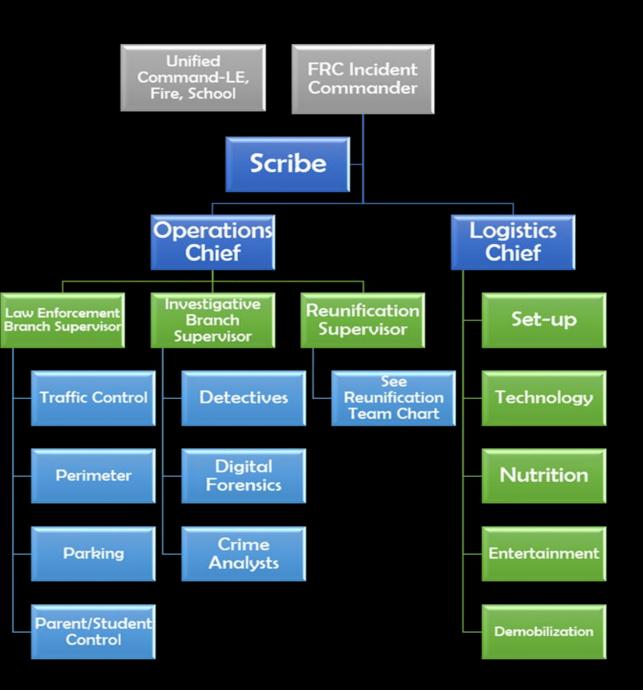




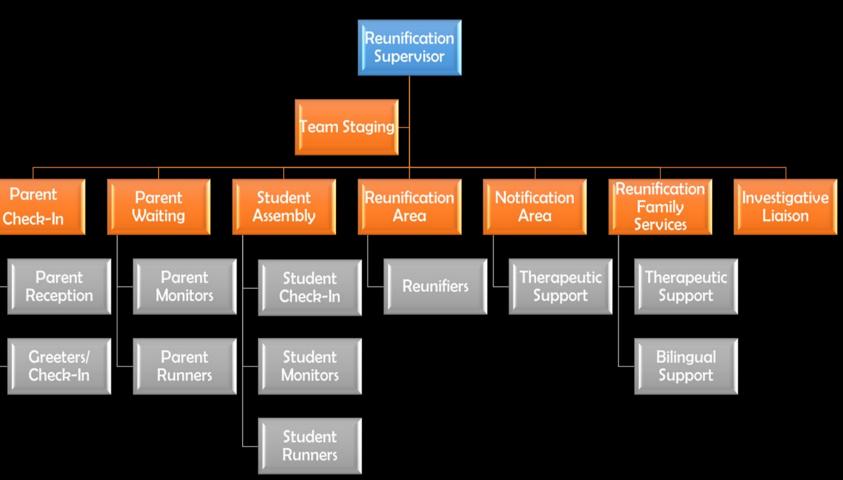
Family Reunification Center Incident Commander





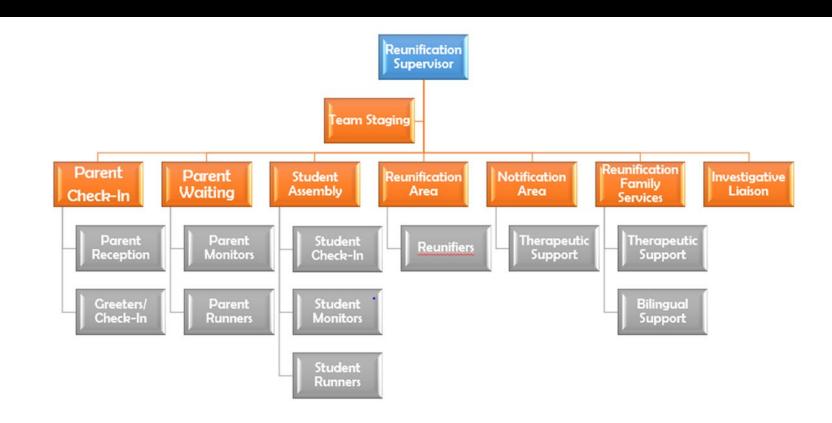








## **Parent Check In**



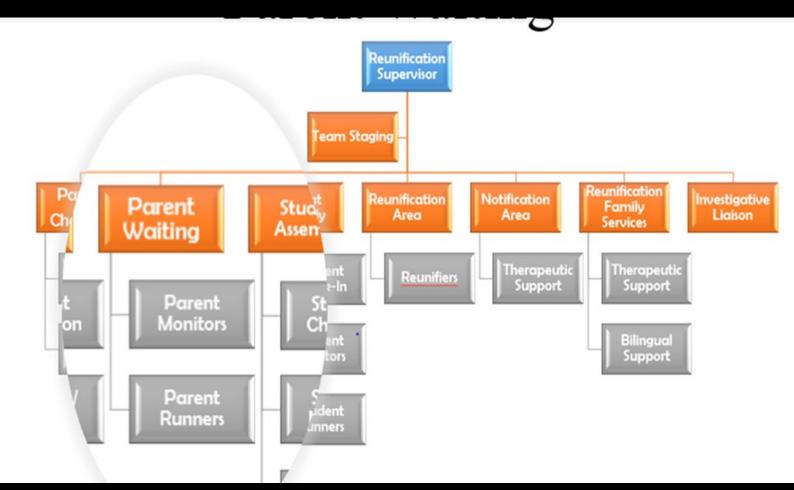






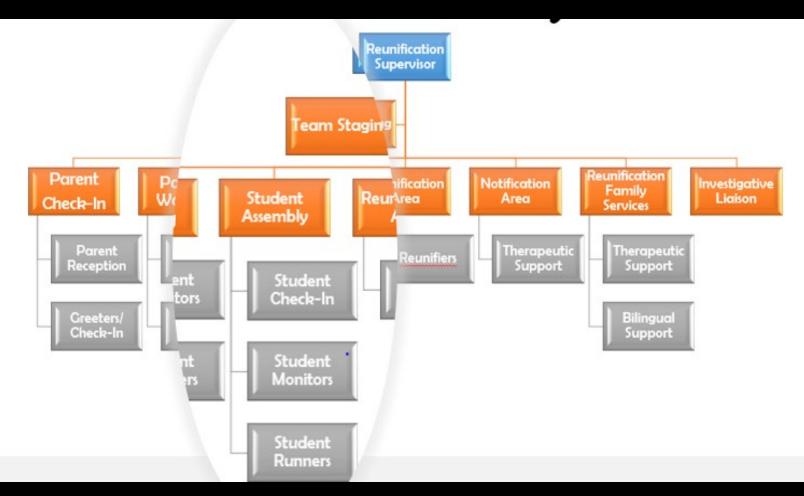


#### Parent waiting



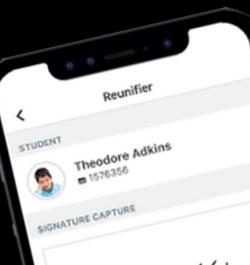


#### Student Assembly





#### Reunification Area



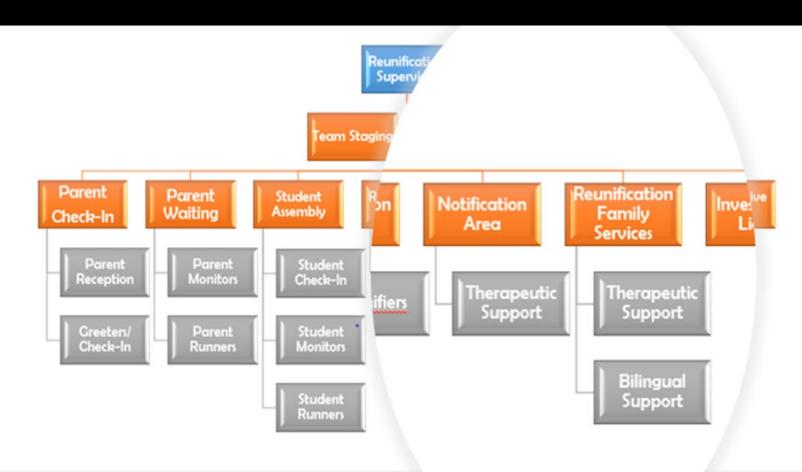
Ala Adkins

ILA ADKINS





### **Family Services**





## **Team Staging**





Investigative Liaison



### **Notification Area**

- Reserved for injury and death notifications
- Should be isolated from the Parent Waiting Area and have a private exit
- Collaborative conversations before an incident between law enforcement and school district mental health
- Notifications are made with a LE Detective, Victim Advocate, and Department of Health





## Investigation



- A criminal incident in nature requiring a reunification will also result in a criminal investigation
- Will be run by law enforcement- Investigative Branch
- Reunification team- The Investigative Liaison will be the district team member that will work with the law enforcement investigative group
- Assist in providing school-based info on students
- Responsible for the movement of students between student holding and interview rooms



## Investigation

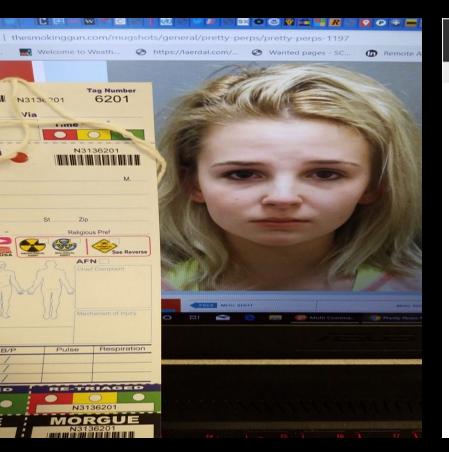
✓ Can't treat it like an ordinary homicide✓ The quick ID of victims



- Protect the integrity of the investigation and prosecution
- ✓ Access to student information
- Don't allow unnecessary access to the crime scene
  Hand off from investigator to mental health
  Students transported to the hospital



## Hospital Transports



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Mark as Arrived	Sanford Demo EMS	45 YRS [M]: 3-6, Potentially Unstable,	Hospital Time:	EMS Time:	8
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lame: Michael Smith Jr.				Grade: 6
Primary Guardian: Michael Smith Sr. 321-555-5555		Note		
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Student Id: <b>12345678</b> Internal Id: Status:				nder: Male Race:
		Family	1	
Guardian Name	Background Check	Relation	Phone	Email
Michael Smith Sr.	Y	Father	321-555-5555	MSmith1234@yahool.com
Sibling Name		Status	Grade	Entity
John Smith		Active	4	ABC Elementary
	E	mergency C	Contacts	
	Backgrou			
Contact Name	Check	Relation	n Phone 321-555-5555	Email MSmith1234@yahool.com
Michael Smith Sr.	Y	Father	271_666_6666	



✓ Student Reunification

- Allows teachers to take attendance and register a student's status by instantly accessing active rosters by period
- Update student attendance and location information and sync to the database
- Allows teachers the ability to check students into campus safe zones
- Provides real-time attendance, location, and staff dashboards to district personnel

### ✓ Parent Reunification

- Integrates with and maintains your school's SIS student emergency data
- Identifies the parents of evacuated students
- Reports on the entire student-parent reunification process



## **Reunification**

Seminole County Public Schools utilizes a digital emergency management reunification system.

It combines accepted best practices with mobile technology to provide emergency managers with a comprehensive solution.

#### Instant Accountability instructor: Robert Collins and com Select AJ Warner Unimplem Electronic A Abbam Rephan 1 N.A. Barch Conney A Accounted F. Unkristelle Distined) 3,850 Maximum Christian Note: Tyrone A Accounted For 4 Linkstown Distant



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#### K Back Instructor: Robert Collins Select All 2 Theodore ▲ Unknown Adkins • Unknown Tate ▲ Unknown Albert Unknown William ▲ Unknown Allen • Unknown Ivan ▲ Unknown Allen • Unknown Michael ▲ Unknown Anthony Unknown Jin ▲ Unknown Anthony Unknown 22 Selected

#### ACCOUNT FOR ACCOUNT FOR STUDENTS **CONTRACTORS &** VOLUNTEERS Students/Staff/Others Q Search by First, Last or Full Name STUDENTS OTHERS STAFF David Mitchell > Elizabeth Smith > John Mcdade > Michael Miller >

≡

#### INCIDENT COMMANDER DASHBOARD

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STATUS	LOCATION	USERS
	FILTER BY: All 🗸	
Unknown (4/50)		8% 🔺
Absent (1/50)		2% 🛕
Accounted For	(40/50)	80% 🔺
Injured (4/50)		8% 🔺
Missing (1/50)		2% 🔺
Released (0/50)		0% 🔺
Reunified (0/50)		0% 🔺



#### Ξ Greeter Carlos Cancel **Carlos Abbott** Accounted For BEGIN • Auditorium William Carlos Accounted For BEGIN > 9 Bus 142 wertyuiop q asdfghjkl zxcvbnm 🗵 0 123 space return

#### **CONFIRM ID MATCHES GUARDIAN LIST** ≎ III. **0 0 0** Initiate Reunification Back **Carlos Abbott** ID: 1576356 ▲ Accounted For ♀ Auditorium APPROVED GUARDIANS Jeff Abbott INITIATE Father 23187614 Danica A. Bowenstrasten INITIATE 3 Aunt **34780928 ONE-TIME PICKUP**

### **CAPTURE APPROVED GUARDIANS** SIGNATURE 9:41 Back **Initiate Reunification** STUDENT **Carlos Abbott 1576356** SIGNAT $( \checkmark )$ Clear **Reunification Complete** Str. JEFF ABBOTT

## **School Safety**











#### Reunification Information (PLEASE PRINT CLEARLY)

Have photo identification out and ready to show school district personnel.

Student	Name:
---------	-------

Student Grade: \_\_\_\_\_\_ Student Cell Phone #: \_\_\_\_\_

Name of person picking up student: \_\_\_\_\_

Phone number of person picking student up: \_\_\_\_\_

Relationship to student being picked up: \_\_\_\_\_

Parent Completes:				
Print Student Name Again				
Student Grade	School Personnel	completes upon rele	ease of student	
Student Birthday	School Personnel completes upon release of student			
	Time:	Initials	Other	

\_\_\_\_\_\_



### **Developmentally challenged and/or special needs students**

- Special needs students may not be able to participate in a traditional reunification process without causing additional stress or medical intervention
- Develop a plan to reunify on campus or close to campus and communicate directly with those parents
- Have a map or detailed information on the location of these student classrooms
- Develop specific emergency drills, go-bags, and procedures





### **Other Considerations**

- Law Enforcement parents
- Developmentally challenged
- Special needs
- Self-evacuation
- Students over 18
- Plan for personal items left behind





## Continued

- Real-time information sharing
- Language barriers
- Student pictures
- Citizen Information Line
- Family Liaison Officer/Deputy





## Continued

- The influx of national media
- Special interest groups
- Prior engagements with the suspect (e.g., prior threats)
- The incident scene and makeshift memorials
- Mental health follow-up (school staff & students)
- The recovery process
- Scene security (long term)
- Donations (e.g., National Compassion Fund)





Full-Scale Exercise







#### **Lesson Learned FSE**

- You must test your procedures
- Some things sound great on paper but do not work out in the real world
- Test digital and back-up method
- Great opportunity to induce stress in a controlled environment
- Emergency Management is a good resource for planning
- When you think you have enough runners, double the number
- Avoid narrow and congested areas
- Re-educate the role and responsibilities of the counselors
- IC should have a briefing with staff before parents/students start arriving
- Have resources at the reunification site capable of responding to non-English and sign-language parents/guardians
- Slow down the parent check-in process (having too many checkers/greeters and not enough student runners to support the volume)



- Poorly run practice drills, resulting in lower confidence afterward (start small)
- The Incident Commander responsible for the reunification must be a true and strong leader
- Consider agreements to provide food and drinks
- Provide parents waiting for reunification with regular briefings
- Have control of the parent waiting area (not everyone is going to follow the script)
- Have a plan for students who fled the school (e.g., high school)
- Student face sheets are incredibly effective and efficient
- Plan for Murphy

### Best Practices

- Parent/Guardian notification is a priority
- Proper outer perimeter at impacted school (think big e.g., 3-mile radius)
- Constant communication with all stakeholders (engaged PIO)
- Change of role of the Principal as the school's IC
- Utilize sites other than another school
- Primary, secondary, and optimally tertiary assignments for each role
- District team
- Drills and training
- Parent letter that sets expectations
- Account for special needs students
- Different plans for medical fragile & developmental students































#### **Lessons Learned- Parkland**

- 1. No clear direction or leadership by law enforcement/school district
- 2. Excessively delayed family reunification
- 3. No empathy
- 4. Impacted parents separated from their support group
- 5. No information or follow-up was provided to the parents after death notification
- 6. No family liaison
- 7. No information was provided to families as they waited
- 8. Impacted families asked over and over again for personal items (e.g., pic)
- 9. Families not protected (media, etc.)
- 10. No formal reunification process
- 11. Social media issues
- 12. Investigation treated as a normal homicide









- Limited to no direction after students and faculty evacuated.
- Not all victims of the incident received medical and mental health screenings following the incident.
- At least 91 children were evacuated from the school and hid in the back chapel of the funeral home (which was an active crime scene) with funeral home staff, teachers, and some parents.
- At the scene, some families and loved ones on the perimeter seeking information and questioning the law enforcement delay were treated with physical and verbal aggression, were shown no compassion or empathy, and received limited information.
- Those without a formal role in the response at Robb Elementary, such as community members, school personnel, and certain responder personnel, were unnecessarily exposed to the deceased victims' bodies or the crime scene.



- The establishment of a Reunification Center was delayed and chaotic. Families and next of kin received conflicting instructions.
- Family members had unreasonable challenges accessing the hospital and their injured loved ones.
- The death notification process was disorganized, chaotic, and, at times, not conducted in a trauma-informed manner.
- An FBI notification team that was trained and experienced in trauma and death notifications was excluded from performing this task by staff.
- Conflicting social media posts regarding the reunification site



- Due to the nature of the deaths, the young age, and the number of victims, funeral arrangements took longer than they normally would.
- Media and other onlookers attempted to access the funerals and services for some of the victims.
- Items left at informal memorials in Uvalde have been moved, removed, or cleared out without proper discussion and planning with the victims and family members.





#### Active Threat Recovery

Recovery is a continuous process over short and long-term incremental phases.

Organizations and their staff will progress through the recovery phase at a different rate, requiring varying degrees of assistance.

#### Considerations

Ensuring Life Safety after the Immediate Rescue
Coordinate Medical Assistance
Set Up Crisis Communications Media Response
Provide Immediate Crisis Support
Assist the Family Reunification Process
Long-Term Recovery – Restoration



Reopening the Facility and Resuming Operations
 Anniversaries and Memorials
 Reopening the Facility and Resuming Operations
 Post-Incident Scams and Fraud
 Civil and Criminal Judicial Processes







Large Scale Incident- Champlain Towers Collapse (takeaways)

#### PIO

- Hold family and media briefings separately (don't co-mingle, families first)
- Ensure strict measures are established to ensure the media doesn't infiltrate the family briefing (recommend having the PIO present who is familiar with local media staff present in the room to help ID potential conflicts)
- Have a video connection option for family briefings (via a secured means).

#### Reunification

- Separate survivors and family reunification efforts
- If providing tours of the site, separate survivors from individuals who are trying to reunite.











Contact

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407.402.3599





#### Safety Solutions

#### How can we help?



School Safety Summit Roster





#### Thank you.





