



Margaret Grogan is Professor of Education in the School of Educational Studies at Claremont Graduate University in California. Originally from Australia, she taught high school there and served as a school administrator in Japan for 17 years. Dr. Grogan has been connecting women educational leaders and building networks since her arrival in the professoriate. She taught in Principal and Superintendent Preparation Programs at the University of Virginia and the University of Missouri-Columbia and is among the founders of two state organizations for the promotion of women in educational leadership – WELV (Women in Educational Leadership in Virginia) and the Missouri Women’s Network. Dr. Grogan is a valued member of Women Leading Education Across Continents, the international women’s network where AASA is a co-founder. As a Barbara Jackson Scholar mentor, she coaches and supports young education academics of color in their writing and their university advancement. A consummate researcher, Dr. Grogan will partner with AASA next year to add the lens of women superintendents and associates to AASA’s mid-decade study of the superintendency. A long-time AASA member, she generously shares her own knowledge, skills and resources to promote girls/women and minorities in education and adds substantially to the field.



Caroline Hunter is a former chemist and a retired school administrator in Cambridge, Massachusetts. She graduated from Xavier University in New Orleans in 1968, and shortly thereafter was recruited as a research bench chemist by Polaroid Corporation in Cambridge, Massachusetts. In this capacity, she began her direct involvement with anti-apartheid activity. Her activism was a major factor in the divestment movement that ultimately led to the abolishment of apartheid. A social justice advocate, her entire career has been spent teaching and coaching and inspiring others to champion the cause of human and civil rights.



José Torres is superintendent of Elgin U-46 School District in Illinois. Immediately prior to this position, he served as a regional superintendent in the Chicago Public Schools and has served school districts in San Jose, CA; Anne Arundel, Baltimore and Rockville, MD; Washington, DC; and the US Department of Defense Schools. Dedicated to all students, he has addressed persistent gaps in achievement by establishing an office of Equity and Social Justice – the first of its kind in Elgin U-46 district. His work has had a noticeable impact by improving student academic success and reducing disengagement. He encourages coaching and mentoring through the district’s Teacher Mentorship Program and the Administrator Internship Program that grooms leadership within the district. And five years ago, Dr. Torres developed the “Ten Boys” Initiative, which encouraged all school administrators to mentor 10 boys in the school district. In 2012, digging into his own pockets, he launched the Superintendent’s Scholarship Program to provide financial assistance for students who are the first in their families to attend college.