MARCH 2022 EDITORIAL
New Directions: Learning Commission 2025

The March issue of School Administrator provides readers with highly relevant articles from leading educators to address the new directions for learning in K-12.

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FEATURE ARTICLES:

➢ Preparing Students for Their Future — NOT Our Past/A provocative article on re-imagining learning by the founder and chairman of International Center for Leadership in Education.

➢ Students as Co-Authors of Their Learning and Journeys/Explores how districts are transforming the school experience through internships, experiences and more to prepare students for jobs of the future.

➢ Districts Offer Points of Light for Learning 2025/Highlights of the initiatives at districts that are moving forward and finding success with new practices.

➢ Identifying What the Next Education Workforce Looks Like/Features a large district’s new model for teaching that takes a team approach to make teaching more manageable and provide more opportunities for advancement.
Adaptive Leadership for a Post-COVID World/Schools have always been predictable, highly structured places. An education expert describes why leaders must embrace adaptive practices that will continue to evolve — next practices (not best practices).