SCHOOL ADMINISTRATOR
Written by Superintendents for Superintendents
DECEMBER EDITORIAL HIGHLIGHTS

THE POWER OF COMMUNITY SCHOOLING AND PARTNERSHIPS

When COVID-19 struck in March 2020, school administrators found themselves organizing meal deliveries, counseling families on health care and prioritizing teacher “check ins” with students. Good idea. Hard to sustain!

The December issue of School Administrator explores win-win-win solutions for meeting critical needs through community endeavors that support teaching and learning.

School Administrator is the place superintendents turn to for expert advice, insight and more.

See the timely editorial below that will be widely read and shared:

Features include:

> The Key Facets of Community Schooling. An overview that explains the benefits of a whole child perspective that addresses factors like hunger and health that impact student learning. Offers advice on how to sustain funding for community services.

> Leveraging Purposeful Partnerships. Introduces three critical considerations for developing public-private partnerships that increase leverage and capacity for transformational change.

> Tailoring the Community Schools Model: A Spotlight on Three Districts. Offers insights from Oakland, Calif., New York City and rural Karen County, Calif., on how community schools reflect local priorities.

> The Power of Capacity Building in Oklahoma: Describes a win-win-win situation in Tulsa, Okla., when mayor, superintendent and health care executives teamed up, a new health center was built on school district property in an area with limited health care services.


And More ... Legal Brief, Board-Savvy Superintendent and humor columns.

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