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FEBRUARY 2023 - SCHOOL ADMINISTRATOR

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FEBRUARY Editorial Theme: Schools as Contested Places

> Public Schools as Contested Places. The current cultural conflict around COVID-19 health practices, racial equity initiatives and school library holdings have made schools a heated center of debate, raising pivotal considerations for leadership.

> Pushing Back Against Pushback. A thoughtful look at the crucial role public schools play for teaching students about controversial academic content and ensuring all students feel safe and protected, despite differences.

> Searching for Common Ground. How can district leaders build trust and find common ground during contentious times?

> Building Trust as a First-Time Superintendent. One of the lowest spending districts in Minnesota failed to pass a referendum to increase taxes. Success came subsequently when the district built community trust.

> Where’s the Affirming Vision for Public Education? A key role for superintendents is communicating to the community about the broader mission of schooling beyond test scores.

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