<table>
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<th>Date</th>
<th>Learning Cohort experience</th>
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| **September**   | *Session 1: Welcome and starting with “why”*  
How might Next Education Workforce models yield better outcomes for your students and educators?  
- Challenges of the one-teacher, one-classroom staffing model  
- What are Next Education Workforce models?  
- Hopes for our time together and syllabus review |
| **October**     | *Session 2: Models in action*  
What do the Next Education Workforce models look like in action?  
- School spotlights  
- Breakout sessions for elementary models, secondary models and rural models led by current implementing principals where you will dig into aspects of the models including learning space layouts, schedules, staffing and curricular implications |
| **November**    | *Session 3: Elements of the Next Education Workforce*  
What do Next Education Workforce Models enable for students, staff and school districts?  
- Elements exploration:  
  - Teams of educators with distributed expertise  
  - Deeper and personalized learning  
  - New ways to enter the profession, specialize and advance |
| **December**    | *Session 4: Sustainable human resource & financial models*  
How can Next Education Workforce Models work in your local context?  
- Implications for human capital management systems  
- Implications for system and school budgets |
| **January**     | *Session 5: Moving From learning to launching*  
How will you launch your first Next Education Workforce model?  
- Selecting pilot school(s) and team(s)  
- Planning stakeholder communication and buy-in  
- Q&A panel with systems, school and teacher leaders; parents; and community members  
- Preview of the spring 2023 sessions |
| **February, March, April, May** | *Tailored sessions*  
Sessions to help you prepare to launch team-based models in your context in Fall 2023.  
Sessions may include topics like identifying key student and educator outcomes; building new roles; supporting teacher candidates through teams; team-based scheduling; and working with community educators. |