

Twitter Chat for Principal Supervisors

Finding Resources During a Drought: Creative Problem Solving with Principal Supervisors

Thursday, October 15, 2020
7:00-7:30 PM ET
#AASAPrincipalSupervisor



Dr. Jackie Wilson
Executive Director
National Policy Board for Educational
Administration
@npbea1
Director
Delaware Academy for School Leadership
University of Delaware
@jowilson4139

Dr. Valerie Truesdale
Assistant Executive Director
AASA, The Superintendents Association
@valerietruesdal

Welcome to #AASAPrincipalSupervisor Twitter Chat

Tonight's topic is: **Finding Resources During a Drought:
Creative Problem Solving with Principal Supervisors**

- Introduce Yourself
- Next, respond to the question prompt. Include the hashtag #AASAPrincipalSupervisor and answer associated with the question such as A1, A2,



Hello, I am
Jackie Wilson

Welcoming A Colleague Tonight



Dr. David MacDonald
Assistant Superintendent for School Leadership Middle Schools
Principal Supervisor, Greenville County School District, South Carolina

What We Have Learned

*“Principals were immediately faced with a set of questions that they had never experienced before, just as we were at central office. They were faced with families asking for **resources** that they had not asked for before, their students had technology needs, Internet needs. [The school closures] tossed up into the air every system that a principal typically manages, from teacher evaluations to nutrition services in their building.” ---Jill Baker, Superintendent, Long Beach Unified School District*

<https://www.wallacefoundation.org/news-and-media/blog/pages/bringing-out-the-best-in-principals-during-the-covid-19-crisis.aspx>

The Role of Principal Supervisors

“Our principal supervisors have been right on the frontlines with principals, coaching them, asking good questions, advocating for them and bringing the lived experience of principals back to central office.” –

Dr. Jill Baker

Superintendent,

Long Beach Unified School District



As the COVID-19 pandemic continues, the education field is producing a growing body of valuable **resources**.

Here are examples:

- ❑ Districts and states can use CARES Act funds to supplement services and supports funded through the [Student Support and Academic Enrichment Grant](#) program
- ❑ Free online conferencing and video platforms for teachers include: [Microsoft and Google Video Conferencing](#). [Google Hangouts](#) (free access through July 1 to advanced Hangouts Meet video-conferencing capabilities to all G-Suite & G-Suite for Education customers). Free [Webex Personal Account](#) (Unlimited Usage, 100 Participants)
- ❑ The **American Institutes for Research** created [Building Positive Conditions for Learning at Home: Strategies and Resources for Families and Caregivers](#) to support parents and caregivers in creating positive conditions for learning at home. The resource, available in English and Spanish, addresses offers strategies, describes developmental differences to consider, and identifies a few resources that go deeper into the topic.

--<https://learningpolicyinstitute.org/issue/covid-19-resources>

Q1: Districts have experienced many additional expenses as a result of Covid-19.

What has been the biggest and most frustrating expense to your school budgets and how have you supported principals to address this challenge?



Q2: Technology resources seem to be a challenge for principals.

How have you worked creatively with the principals you supervise to find access to wifi, laptops, and other tech tools to support student learning?

#AASAPrincipalSupervisor



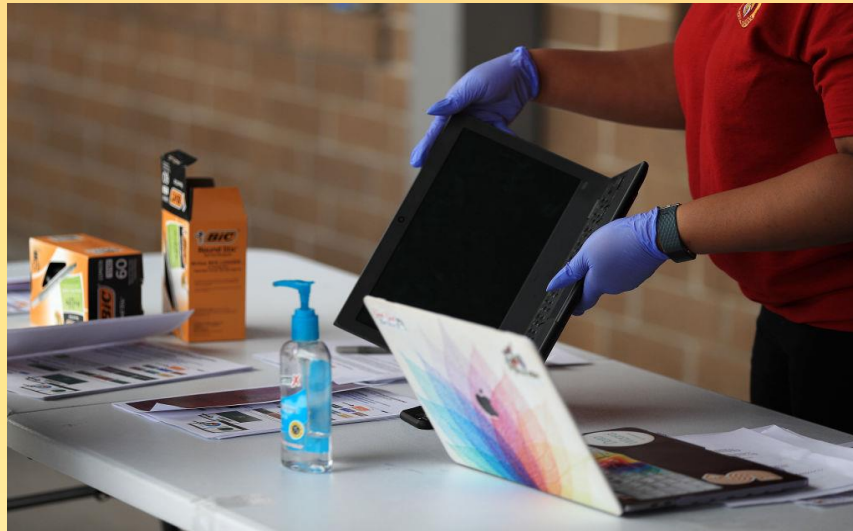
Q3: Teachers are being asked to teach in a hybrid format. For example, some students are being taught 100% on-line and others are in a hybrid situation, with some in-person instruction combined with on-line instruction.

Where did you find resources to provide high-quality research-informed professional development to ensure that teaching staff have the necessary skills and knowledge to teach children in this environment?



Q4: A cost that most principals have never had to plan for is the additional funding for commercial sterilizing and cleaning of their schools, volumes of hand sanitizer, Plexiglas barriers, and masks.

How have you supported principals in locating these resources and paying for the additional and often inflated costs?





Wallace

Thank you to the Wallace Foundation for supporting educational leaders and their growth.

Thank you to Executive Director Dr. Jackie Wilson
National Policy Board for Educational Administration

@npbea1

@jowilson4139



AASA is proud to partner with these great organizations to advance professional learning for educational leaders. Let us know how we can support you!

Dr. Valerie Truesdale

@valerietruesdal



#AASAPrincipalSupervisor

10/7/2020

