

AASA 2024 ARP DISTRICT SPENDING SURVEY

Since July 2021, AASA surveyed district superintendents across the United States about the American Rescue Plan (ARP) four times. Each survey asked respondents to share how they planned to spend ARP dollars for the upcoming school year. In AASA's final survey from July 2024 district leaders were asked to look back and comprehensively share how they prioritized investing these funds over the past three years.

TOP 5 EXPENDITURES



79%

Expanding summer learning, afterschool, and enrichment offerings (all staffing, materials and other costs necessary)



76%

Addressing mental health needs, behavioral needs, and other needs of the whole child (all staffing, programming, PD, and other costs necessary)



73%

Purchasing technology/devices and/or providing students with internet connectivity



66%

High-intensity tutoring (all staffing, technology, PD, and other expenses necessary)



65%

Renovating school facilities to improve air quality and conditions for learning/ other construction

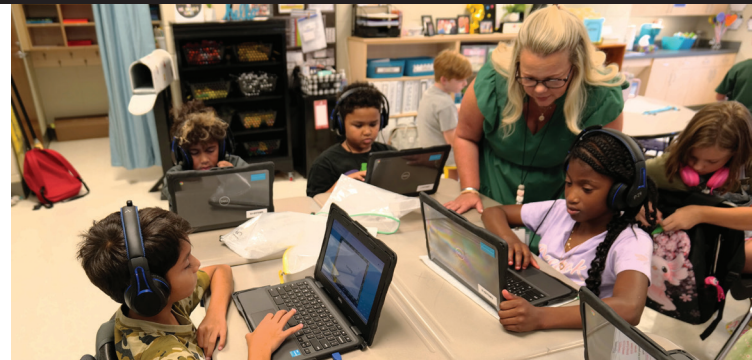
DISTRICTS WOULD HAVE PREFERRED MORE TIME TO SPEND ARP

48% of district respondents would have liked another year to invest their ARP funding. If they had more time, districts would have used the funds to provide additional instructional programming, to maintain school mental health providers, to invest in more infrastructure projects, and more.



WHO WILL BE IMPACTED BY THE DISCONTINUATION OF ARP?

42% of superintendents believe **all students** will be impacted equally when ARP instructional programming and personnel are terminated. The second most common response was that **students with mental health needs** who greatly benefited from school-based mental health professionals hired with ARP funds and from additional programs to keep them engaged would suffer the most from the end of ARP.



WHAT DOES THIS REPORT REVEAL?

- ARP funding enabled superintendents to address both the immediate and longstanding systemic underinvestment by the federal government in K-12 education.
- It will be nearly impossible to determine whether a district spent ARP dollars effectively given that the return on major investments such as mental health personnel/programs, cleaner and healthier learning environments, and more updated and equitable access to technology have not been well studied.
- The full impact of ARP funding remains to be seen, but its significance is undeniable.



Scan here to view **Full Report**